**Charlton-on-Otmoor Primary School**

**Curriculum Overview**

**Year 1&2**

Cycle A

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |
| Autumn 1 | Terrific Toys  **Globalisation and interdependence** |  |  | Paper toys |  | *Grouping Data* | Family and Relationships | Growth and healthy bodies | Who should you follow? |
| Autumn 2 |  | What a Wonderful World: world continents  **Globalisation and interdependence** |  | Fabric bunting- flags of the world  **Globalisation and interdependence** | *Hey you!* |  | Health and Wellbeing | Seasons and changes | Do religious symbols mean the same to everyone? |
| Spring 1 | Nurturing Nurses  **Identity and diversity** |  | Printing/patterns |  |  | *Digital Writing* | Safety and the Changing Body | Builders and Materials | Does everyone celebrate new year? |
| Spring 2 |  | All about Kenya!  **Globalisation and interdependence** |  | Moving minibeasts:  **Sustainable development** | *Zootime* |  | Citizenship | Plants | How should the church celebrate Easter? |
| Summer 1 | On the Throne  **Peace and Conflict** |  | Portraits (of monarchs) |  |  | *Animation* | Economic Wellbeing | Wild and Wonderful Creatures | Can stories change people? |
| Summer 2 |  | Unity in the Community- whole school topic / making maps/ map skills | Nature sculptures |  | *Rhythm in the way you walk* |  | Transition | Food chains | How should you spend the weekend? |

Cycle B

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|  | History | Geography | Art | DT | Music | Computing | PSHE | Science | RE |
| Autumn 1 |  | Paddington Explores- UK/London other country  **Globalisation and interdependence** | Pottery- relief tiles |  |  | *Information and technology all around us* | Family and Relationships | Ourselves- senses | Is everybody special? |
| Autumn 2 | The Great Fire of London |  |  | Making fire engines: | *Ho Ho Ho!* |  | Health and Wellbeing | Builders- materials | Should we celebrate Harvest or Christmas? |
| Spring 1 |  | Wacky Weather- hot/cold areas/climate  **Sustainable development** | Henri Rousseau |  |  | *Pictograms* | Safety and the Changing Body | Trees | Does creation help people understand God? |
| Spring 2 | Significant Explorers:  **Social justice and equity**  **Identity and diversity** |  |  | Puppets/ faces sewing | *I Wanna Play in the Band* |  | Citizenship | Living things and habitats- houses and homes | Should everyone follow Jesus? |
| Summer 1 |  | Oceans and Seas |  | Sandwiches |  | *Robot Algorithms* | Economic Wellbeing | Revision | Are some stories more important than others? |
| Summer 2 | Whole school History Study  Types of houses and homes/buildings |  | Local art sketching |  | *In The Groove* |  | Transition | Changing Materials | Do we need shared special places? |